



Free 2026-format practice test · printable edition

TOEFL iBT® Practice Test 1

A complete, four-section practice test built to the January 2026 TOEFL iBT format — Reading, Listening, Writing, and Speaking — with a full answer key at the back.

How to use this printable test

- This is the **paper version**. The real TOEFL is taken on a computer, where Reading and Listening are **adaptive**, and Writing and Speaking are scored by AI plus certified human raters.
- **Listening & Speaking audio**: on the real test you hear each item. Here, every recording is printed as a **script** — read it once at a natural pace, or have someone read it aloud to you. The real audio, plus instant scoring, lives in the free app.
- **Time yourself**. Suggested limits (real-test section times): Reading 30 min, Listening 29 min, Writing 23 min, Speaking 8 min. Sit each section in one go.
- **Answer key** covers Reading, Listening, and Build a Sentence. The Email, Academic Discussion, and both Speaking tasks need a grader — get an instant AI band score from **Eppy** in the free app, or ask a teacher.
- For the full timed, adaptive, auto-graded mock, create a free account (no card, ever) at toefl.prepdrills.com.

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Reading

On the real test you answer 35–48 questions that show how well you understand academic and non-academic texts in English. There are three task types.

Type of task	Description
Complete the Words	Fill in the missing letters in a paragraph.
Read in Daily Life	Answer questions about everyday reading material.
Read an Academic Passage	Answer questions about academic passages.

Suggested time for this section: **30 minutes**. On the real test the clock is shown on screen, and once you begin Module 2 you cannot return to Module 1.

Reading • Module 1

Answer every question. On the real test you can move back and forth within a module, but not between modules.

COMPLETE THE WORDS

Fill in the missing letters in the paragraph. (Questions 1–10)

Coral reefs are among the most diverse ecosystems in the entire ocean. Although a reef looks like sto__, it is actually bui__ by millions of tiny animals called polyps. Each pol__ produces a hard skel____ that slowly joi__ with its neighbors. Over hund____ of years, these skeletons gr__ into vast reefs that shel____ many species. Warm, shallow wat__ suit them best, but even a small ri__ in temperature is dangerous. When the water grows too warm, the coral loses its color and turns a ghostly white, an effect known as bleaching.

READ IN DAILY LIFE

Read a notice.

Riverside Public Library

Borrow e-books and audiobooks from home.

Download the free Riverside Library app to browse and borrow thousands of e-books and audiobooks. Sign in with your library card number, choose a title, and it will download straight to your device. Titles return themselves automatically when they are due, so there are never any late fees.

11. What type of organization issued the notice?

- (A) A bookshop
- (B) A public library
- (C) A software company
- (D) A school

12. How can users borrow a title?

- (A) By visiting the library in person
- (B) By calling a member of staff
- (C) By using the app
- (D) By sending an email request

Read a social media post.

**DC Daniel Cho**

If you love books, our neighborhood's hidden gem, Corner Page Books, is a must-visit! The shelves are packed with everything from new bestsellers to rare second-hand finds, and the staff always seem to know exactly what you'll enjoy.

On Friday evenings they host a free book club that's open to everyone—no need to sign up, just show up. There's also a small café at the back serving excellent coffee and homemade cake, so you can settle in for hours.

Best of all, they run a 'buy one, donate one' scheme: for every book you buy, they give a used book to a local school. Support local and see you there!

LikeComment

13. What is the main purpose of the post?

- (A) To review a new bestselling novel
- (B) To describe what a local bookshop offers
- (C) To advertise a job at a bookshop
- (D) To compare two different bookshops

14. What does the post say about the Friday book club?

- (A) It costs a small fee to join.
- (B) It requires you to register in advance.
- (C) It is open to anyone, with no sign-up needed.
- (D) It is only for regular customers.

15. How does the 'buy one, donate one' scheme work?

- (A) Customers receive a second book for free.
- (B) A used book is given to a local school for each purchase.
- (C) Old books are donated to the café.
- (D) Customers can trade in books they have finished.

READ AN ACADEMIC PASSAGE

Urban Heat Islands

Anyone who has walked through a city on a hot summer day knows that urban areas can feel considerably warmer than the countryside nearby. Scientists call this effect the “urban heat island.” On average, the temperature in a large city can be several degrees higher than in the surrounding rural areas, and the difference is often greatest at night.

There are several reasons for this. Materials such as concrete and asphalt absorb heat from the sun during the day and release it slowly after dark. Tall buildings trap this warm air in narrow streets, while a lack of trees means there is little shade and less cooling from the moisture that plants release. Cars, air conditioners, and factories add still more heat.

Urban heat islands are more than a matter of comfort. Higher temperatures increase the demand for electricity, worsen air pollution, and can be dangerous for the elderly and the sick. Fortunately, cities can take action. Planting trees, creating parks, and painting roofs white to reflect sunlight have all been shown to lower urban temperatures.

16. What is the passage mainly about?

- (A) How cities can save electricity
- (B) The dangers of air pollution
- (C) Why cities are warmer than nearby rural areas, and how this can be reduced
- (D) The best materials for constructing buildings

17. The word “considerably” in the first sentence is closest in meaning to

- (A) equally
- (B) noticeably
- (C) rarely
- (D) suddenly

18. According to the passage, why do concrete and asphalt contribute to the effect?

- (A) They reflect sunlight back into the sky.
- (B) They prevent warm air from moving.
- (C) They produce heat from passing traffic.
- (D) They absorb heat during the day and release it slowly at night.

19. According to the passage, all of the following can lower urban temperatures EXCEPT:

- (A) planting trees
- (B) constructing taller buildings
- (C) creating parks
- (D) painting roofs white

20. Why does the author mention the elderly and the sick?

- (A) To explain who tends to live in cities
- (B) To compare cities with the countryside
- (C) To show that heat islands can be harmful to health
- (D) To argue that cities are unsafe places to live

Reading • Module 2

On the real test you cannot return to Module 1 once Module 2 has begun.

COMPLETE THE WORDS

Fill in the missing letters in the paragraph. (Questions 1–10)

A volcano is an opening in the earth's surface through which molten rock can escape. Deep underground, intense heat mel__ rock into a thick liquid cal__ magma. Because magma is lig__ than the solid rock around it, it slowly ri__ toward the surf__. When the pres__ becomes too great, the magma bur__ out in a violent erup__. Rivers of glowing la_ then flow downhill and grad_____ cool into new rock. Although volcanoes can be extremely destructive, the ash they release also makes the surrounding soil remarkably fertile.

READ IN DAILY LIFE

Read an email.

To:	l.ferreira@dmail.com
From:	reservations@lakeviewinn.com
Date:	02/10/2025
Subject:	Your Booking Confirmation
Dear Mr. Ferreira, Thank you for booking a room at the Lakeview Inn. Your stay is confirmed for the night of 14 October, arriving any time after 3:00 PM. Breakfast is included and is served until 10:00 AM. Please note that our car park has limited space. If you plan to drive, let us know in advance so that we can reserve a space for you. Kind regards, The Lakeview Inn Team	

11. When can Mr. Ferreira check in?

- (A) At 10:00 AM
- (B) At any time on 14 October
- (C) After 3:00 PM
- (D) On the night before his stay

12. What should Mr. Ferreira do if he plans to drive?

- (A) Pay an additional fee
- (B) Arrive earlier than planned
- (C) Inform the inn in advance
- (D) Use public transport instead

Read an email.

To:	a.okafor@gmail.com
From:	membership@cityartmuseum.org
Subject:	Your invitation: Members' Evening at the City Art Museum

Dear Ms. Okafor,

As a valued member, you're invited to our exclusive Members' Evening on Saturday, 21 October, from 6 to 9 PM. Be among the first to see our new exhibition of modern sculpture before it opens to the public.

The evening includes a guided tour, a talk by the curator, and light refreshments. You may bring one guest free of charge; additional guests are welcome for a small fee.

Please reply by 18 October so that we can confirm numbers. We look forward to seeing you.

Warm regards,
City Art Museum Membership Team

13. What is the main purpose of the email?

- (A) To sell tickets to the general public
- (B) To invite a member to a preview event
- (C) To announce the opening of a new museum branch
- (D) To ask members for a donation

14. What can be inferred about Ms. Okafor?

- (A) She is a member of the museum.
- (B) She works at the museum.
- (C) She is a professional sculptor.
- (D) She has already seen the new exhibition.

15. How many guests can a member bring free of charge?

- (A) None
- (B) As many as they wish
- (C) One
- (D) Two

READ AN ACADEMIC PASSAGE

The Bilingual Brain

For much of the twentieth century, many educators believed that raising a child with two languages was harmful. They worried that the child would confuse the two systems and master neither. Today, research has overturned this view. Studies show that children who grow up bilingual reach the same language milestones as other children, and in some ways their thinking is sharper.

One reason is that a bilingual person's brain is constantly deciding which language to use and suppressing the other. This mental exercise appears to strengthen what psychologists call "executive function"—the ability to focus attention, ignore distractions, and switch between tasks. Some researchers have even found that lifelong bilingualism may delay the onset of certain age-related memory problems by several years.

Bilingualism is not without its challenges. Bilingual speakers sometimes have a slightly smaller vocabulary in each individual language, and they may take a moment longer to recall a specific word. For most people, however, the cognitive advantages are thought to outweigh these minor costs.

16. Which of the following best states a main idea of the passage?

- (A) Bilingual children learn languages more slowly than others.
- (B) Learning two languages harms a child's memory.
- (C) Once thought harmful, bilingualism is now seen to bring mental benefits.
- (D) Executive function is the most important of all mental skills.

17. The word “overturned” in the first paragraph is closest in meaning to

- (A) reversed
- (B) confirmed
- (C) repeated
- (D) explained

18. According to the passage, why is a bilingual person's brain “exercised”?

- (A) It must translate every word into the other language.
- (B) It constantly selects one language and suppresses the other.
- (C) It learns new languages faster than usual.
- (D) It stores a much larger vocabulary than normal.

19. According to the passage, all of the following are stated about bilingual speakers EXCEPT:

- (A) They may have a slightly smaller vocabulary in each language.
- (B) Their executive function may be stronger.
- (C) They reach language milestones later than other children.
- (D) They may take a little longer to recall a specific word.

20. Why does the author mention smaller vocabulary and slower word recall?

- (A) To prove that bilingualism is harmful
- (B) To explain how human memory works
- (C) To acknowledge minor drawbacks while noting the benefits outweigh them
- (D) To encourage schools to teach in only one language

Want this scored the moment you finish?

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Listening

On the real test you answer 30–40 questions that show how well you understand spoken English. There are three task types.

Type of task	Description
Listen and Choose a Response	Select the best response to the question or statement.
Conversations	Answer questions about short conversations.
Announcements and Academic Talks	Answer questions about announcements and academic talks.

Printable version: on the real test you **hear** each item and cannot go back. Here, every recording is written out as a **script**. For the closest practice, have someone read each script aloud to you **once** at a natural pace while you cover the answers—or read it yourself once, then answer without looking back. The real audio is in the free app at toefl.prepdrills.com.

Suggested time for this section: 29 minutes.

Listening • Module 1

LISTEN AND CHOOSE A RESPONSE

Choose the best response to each spoken line.

1. Woman: Have you finished the report yet?

- (A) I'll take the bus.
- (B) Almost—just the last section to go.
- (C) It's a great report.
- (D) No, I don't have one.

2. Man: Could you tell me how to get to the train station?

- (A) It leaves at noon.
- (B) I bought a ticket already.
- (C) Sure, it's two blocks that way.
- (D) I really like trains.

3. Woman: Would you mind closing the window?

- (A) Not at all.
- (B) It's a lovely view.
- (C) Yes, I opened it earlier.
- (D) The window is brand new.

4. Man: I'm thinking of taking a cooking class.

- (A) I ate already, thanks.
- (B) That sounds fun—which one?
- (C) The kitchen is closed today.
- (D) No thanks, I'm full.

5. Woman: Do you know if the library is open on Sundays?

- (A) I borrowed a book.
- (B) It's a very big library.
- (C) Let me check the website.
- (D) Yes, I love reading.

6. Man: This coffee is a little too strong for me.

- (A) I'll add some water to it, then.
- (B) The café is just nearby.
- (C) Yes, I love coffee too.
- (D) It's on the table.

7. Woman: Weren't you supposed to call the client this morning?

- (A) The client is very friendly.
- (B) Oh no—it completely slipped my mind.
- (C) Yes, my phone is new.
- (D) I'll buy a new phone.

8. Man: How was the concert last night?

- (A) At eight o'clock.
- (B) I'm going tomorrow.
- (C) It was fantastic, actually.
- (D) The tickets were cheap.

CONVERSATION

Listen to a conversation, then answer questions 9–10.

Woman: Are you coming to lunch? We're all heading out now.

Man: I'd love to, but I'm still up to my ears in this budget report.

Woman: Isn't that due next Friday?

Man: It was, but the manager moved it up to tomorrow morning.

Woman: Ouch. Do you want me to bring you back a sandwich?

Man: That would be a lifesaver. Thanks.

9. Why can't the man go to lunch?

- (A) He isn't hungry.
- (B) He has a lot of work to finish.
- (C) He has a meeting with the manager.
- (D) He has already eaten.

10. What does the man mean when he says he is "up to my ears"?

- (A) He is extremely busy.
- (B) He is feeling unwell.
- (C) He is confused by the report.
- (D) He is nearly finished.

Listen to a conversation, then answer questions 11–12.

Man: Did you understand today's chemistry lecture?

Woman: Honestly, not really. The part about chemical bonds went right over my head.

Man: Same here. Professor Adams said she has office hours on Wednesday, though.

Woman: Good idea. Let's go together and ask her to explain it again.

11. What problem do the speakers have?

- (A) They missed the lecture.
- (B) They did not understand part of the lecture.
- (C) They cannot find the classroom.
- (D) They lost their lecture notes.

12. What do the speakers decide to do?

- (A) Drop the class
- (B) Ask another student for help
- (C) Visit the professor during office hours
- (D) Read the textbook on their own

ANNOUNCEMENTS AND ACADEMIC TALKS

Listen to an announcement at work, then answer questions 13–14.

Woman: Good morning, everyone. A quick reminder that the office car park will be resurfaced this Thursday and Friday and will be closed to all staff. We've arranged free parking at the community center on Oak Street, a five-minute walk away, and a shuttle bus will run every fifteen minutes for anyone who prefers not to walk. We're sorry for the disruption and thank you for your patience.

13. What is the announcement mainly about?

- (A) A new office building
- (B) A temporary parking arrangement
- (C) A change to working hours
- (D) A staff social event

14. What is offered to staff who do not want to walk?

- (A) A refund of parking fees
- (B) A later start time
- (C) A shuttle bus
- (D) An extra day off

Listen to a talk on a podcast about studying, then answer questions 15–18.

Podcast Host: Have you ever crammed all night for a test, only to forget everything a week later? If so, you've run into one of the most reliable findings in psychology: the spacing effect. Simply put, we remember information far better when we study it in short sessions spread out over time, rather than in one long, exhausting block.

Why does this happen? Each time you return to material after a gap, your brain has to work a little harder to recall it, and that extra effort strengthens the memory. Cramming, by contrast, feels productive because the information is fresh in the moment, but it fades quickly once the test is over.

The practical lesson is clear. If you have five hours to prepare for an exam, don't spend them all the night before. Instead, study for one hour a day over five days. You'll feel less stressed, and you'll remember much more when it counts.

15. What is the talk mainly about?

- (A) How to reduce stress before exams
- (B) How the brain stores information
- (C) Why spreading out study sessions improves memory
- (D) The dangers of staying up late

16. Why does the speaker mention cramming?

- (A) To contrast it with a more effective method
- (B) To recommend it for short tests
- (C) To explain how memories are formed
- (D) To describe a common sleep problem

17. According to the speaker, why does returning to material after a gap help?

- (A) The material becomes easier each time.
- (B) There is less information to learn.
- (C) The brain must work harder to recall it, which strengthens the memory.
- (D) It makes studying feel productive.

18. What does the speaker advise someone who has five hours to study?

- (A) Study for five hours the night before.
- (B) Study only the most difficult topics.
- (C) Rest instead of studying.
- (D) Study for one hour on each of five days.

Listening • Module 2

LISTEN AND CHOOSE A RESPONSE

Choose the best response to each spoken line.

1. Woman: Who's giving the presentation tomorrow?

- (A) It went really well.
- (B) I think it's Marco.
- (C) In the main hall.
- (D) At nine o'clock.

2. Man: Would you like some help carrying those boxes?

- (A) Yes, please—they're heavy.
- (B) The box is empty.
- (C) I'll buy some later.
- (D) No, it's downstairs.

3. Woman: I can't decide between the blue jacket and the green one.

- (A) I'll take the receipt.
- (B) The store closes soon.
- (C) Honestly, the blue one suits you better.
- (D) Jackets are expensive.

4. Man: Did you remember to water the plants?

- (A) They're on the balcony.
- (B) Oh no, I completely forgot.
- (C) I really like gardening.
- (D) The plants are green.

5. Woman: How long does the flight to Tokyo take?

- (A) About eleven hours.
- (B) At gate five.
- (C) I've been there before.
- (D) It's a huge airport.

6. Man: Shall we take a break?

- (A) The brakes are fine.
- (B) Good idea—I could use one.
- (C) It's already broken.
- (D) No, I don't drive.

7. Woman: Is this seat taken?

- (A) I took the train.
- (B) No, go ahead.
- (C) It's a comfortable chair.
- (D) Yes, I sat down.

8. Man: The printer isn't working again.

- (A) Let's call the technician.
- (B) I printed it yesterday.
- (C) The paper is white.
- (D) It's a fast printer.

CONVERSATION

Listen to a conversation, then answer questions 9–10.

Man: I'm trying to choose a topic for my history essay, but I can't make up my mind.

Woman: What are your options?

Man: Either the Industrial Revolution or the history of the internet. The Industrial Revolution has more sources, but the internet is more interesting to me.

Woman: If it's a long essay, I'd go with the one that has more sources—you'll never run out of things to write.

Man: That's a good point. Maybe I'll do that.

9. What is the man trying to decide?

- (A) Which class to take
- (B) Which essay topic to choose
- (C) Which sources to read first
- (D) How long his essay should be

10. What reason does the woman give for her suggestion?

- (A) It is more interesting.
- (B) It is easier to write.
- (C) It has more available sources.
- (D) It is a shorter topic.

ANNOUNCEMENTS AND ACADEMIC TALKS

Listen to an announcement in a store, then answer questions 11–12.

Woman: Attention, shoppers. The store will be closing in fifteen minutes. Please bring your final purchases to the checkout counters now. Our customer service desk on the ground floor will remain open for returns and exchanges until closing time. Thank you for shopping with us, and we hope to see you again soon.

11. What is the main purpose of the announcement?

- (A) To advertise a sale
- (B) To tell shoppers the store is about to close
- (C) To announce a new product
- (D) To describe the store's layout

12. Where can shoppers make returns?

- (A) At the checkout counters
- (B) At the main entrance
- (C) At the customer service desk
- (D) On the top floor

Listen to a talk in an economics class, then answer questions 13–16.

Professor: Today I want to introduce a concept from economics called opportunity cost. Whenever you make a choice, opportunity cost is the value of the next-best option that you give up. For example, if you spend Saturday afternoon studying, the opportunity cost might be the film you would otherwise have watched, or the money you could have earned at a part-time job.

Opportunity cost is useful because it reminds us that resources—time, money, energy—are limited. Every decision to use them one way is also a decision not to use them another way. A government that spends heavily on building new roads, for instance, has less money available for schools or hospitals.

Economists argue that good decisions are those where the benefit gained is greater than the opportunity cost. It sounds simple, but people often ignore it, focusing only on what they gain and forgetting what they give up. In the next class, I'll show you how businesses use this idea when deciding what to produce.

13. What is the main topic of the talk?

- (A) How governments spend public money
- (B) How businesses make a profit
- (C) A concept about the true cost of choices
- (D) The best way to study on weekends

14. Why does the speaker mention studying on a Saturday afternoon?

- (A) To give an example of opportunity cost
- (B) To encourage students to study more
- (C) To compare studying with working
- (D) To explain how to manage time

15. According to the speaker, what makes a good decision?

- (A) One that costs no money
- (B) One that saves the most time
- (C) One where the benefit is greater than the opportunity cost
- (D) One that everyone agrees with

16. What will the speaker most likely discuss next?

- (A) How businesses use opportunity cost to decide what to produce
- (B) How governments build new roads
- (C) Why studying is important for students
- (D) How to find a part-time job

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SECTION 3 OF 4

Writing

On the real test you answer 12 questions that show how well you can write in English. There are three task types.

Type of task	Description
Build a Sentence	Create a grammatical sentence.
Write an Email	Write an email using information provided.
Write for an Academic Discussion	Participate in an online discussion.

Grading: Build a Sentence has an answer key at the back. The Email and Academic Discussion need a rater—get an instant AI band score from **Eppy** at toefl.prepdrills.com, or ask a teacher.

Suggested time for this section: **23 minutes**.

Build a Sentence

Move the words in the boxes to create grammatical sentences. On the real test a clock shows your remaining time.

1. How was your holiday?

The _____ wonderful.
hotel / we / stayed / at / was / that

2. I heard Tom is changing jobs.

_____ he will be _____ ?
a new company / if / starting at / know / do / you

3. We're thinking of visiting the castle this weekend.

_____ tell me _____ ?
the castle / open / whether / can / will be / you

4. I'm looking forward to the match on Saturday.

_____ ?
does / what / time / it / begin

5. The new café opened downtown.

_____ ?
do / you / how / know / the coffee / is / good

6. I'm planning to hike the mountain trail tomorrow.

_____ ?

how / difficult / is / the trail / this time / of year

7. I need to return this book to the library.

_____ ?

know / do / the due / you / date / is / when

8. I'll be attending a workshop next week.

_____ ?

learn / what / will / you / skills

9. What did Sofia ask you after class?

She _____ .

wanted / the assignment / submit / to know / could / where / she

10. How did you find the answer so quickly?

I used _____ .

by / the librarian / that / the guide / was recommended / it

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Write an Email

You will read some information and use it to write an email. Suggested time: 7 minutes.

You recently ordered a coffee machine from an online store. When it arrived, one of the parts—the milk frother—was missing from the box. You would like the store to send the missing part.

Write an email to the store's customer service team. In your email, do the following:

- Explain what you ordered and when it arrived.
- Describe the problem with your order.
- Ask the store to send the missing part.

Write as much as you can and in complete sentences.

To:	support@brightbrewstore.com
Subject:	Missing part from my order
Your response:	

Write for an Academic Discussion

A professor has posted a question and students have responded. Make a contribution to the discussion. Suggested time: 10 minutes. An effective response contains at least 100 words.

P

Professor

Many schools are considering replacing printed textbooks with tablets or laptops. Supporters say digital devices are lighter, cheaper over time, and can be updated instantly. Critics worry about screen time, distractions, and unequal access to technology at home. What do you think? Should schools replace printed textbooks with digital devices? Why or why not?

A

Student A

I believe schools should switch to digital devices. A single tablet can hold every textbook a student needs, which saves paper and spares children from carrying heavy bags. Digital materials can also include videos and interactive exercises that a printed page simply cannot offer.

B

Student B

I'm not convinced. Not every family can afford reliable internet or a device to use at home, so going fully digital could leave some students behind. There is also evidence that people often remember information better when they read it on paper rather than on a screen.

Your post:

Write at least 100 words...

Get an instant band score on your writing

Eppy, our AI grader, scores your Email and Academic Discussion against the ETS 2026 rubric in seconds.

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SECTION 4 OF 4

Speaking

On the real test you answer 11 questions that show how well you can speak English. There are two task types.

Type of task	Description
Listen and Repeat	Listen and repeat what you heard.
Take an Interview	Answer questions from the interviewer.

Printable version: Speaking can't be scored on paper. Read each line aloud (or have someone read the prompts to you) and **record yourself** on your phone so you can play it back. For an AI band score on your speaking, use the free app at toefl.prepdrills.com.

Suggested time for this section: **8 minutes**.

Listen and Repeat

You will listen as someone speaks to you. Listen carefully and then repeat what you have heard. On the real test the clock indicates how much time you have to speak, and no preparation time is provided.

You are learning to welcome guests at a hotel front desk. Listen to your manager and repeat what she says. Repeat only once.

Trainer: Welcome to the Grand Riverside Hotel.

Trainer: Check-in begins at three o'clock in the afternoon.

Trainer: Breakfast is served in the main dining room until ten.

Trainer: The swimming pool and gym are located on the second floor.

Trainer: Please let us know if you need extra towels or pillows.

Trainer: Free wireless internet is available throughout the building.

Trainer: If you have any questions, our front desk is open at all hours.

Take an Interview

An interviewer will ask you questions. Answer and be sure to say as much as you can in the time allowed. No preparation time is provided.

You have agreed to take part in a research study about technology and everyday life. You will have a short online interview with a researcher. The researcher will ask you some questions.

Interviewer: Thank you for joining me today. *[2-second pause]* First, could you tell me how often you use a smartphone on a typical day?

Interviewer: Thanks. Some people feel that technology brings people closer together, while others believe it makes us more isolated. What is your view, and why do you think so?

Interviewer: Next, I'd like your opinion on this. Some people say that children today spend too much time in front of screens. Do you agree? Why or why not?

Interviewer: Finally, do you think that schools or governments should teach people how to use technology responsibly? Why or why not?

Practice speaking with instant AI feedback

Record your answers in the app and get a band score plus fix-it notes on fluency and pronunciation.

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ANSWERS

Answer Key

Score Reading and Listening one point per correct answer. Build a Sentence has one correct order per item (the 'buy one, donate one' style distractor word in item 10 is not used). The Email, Academic Discussion, and both Speaking tasks are scored on a band scale by a rater—get an instant AI band score from Eppy at toefl.prepdrills.com.

Reading • Module 1

Q	Missing letters complete...
1	stone
2	built
3	polyp
4	skeleton
5	joins
6	hundreds
7	grow
8	shelter
9	waters
10	rise

Q	Ans
11	B
12	C
13	B
14	C
15	B
16	C
17	B
18	D
19	B
20	C

Reading • Module 2

Q	Missing letters complete...
1	melts
2	called
3	lighter
4	rises
5	surface
6	pressure
7	bursts
8	eruption
9	lava
10	gradually

Q	Ans
11	C
12	C
13	B
14	A
15	C
16	C
17	A
18	B
19	C
20	C

Listening

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Module 1

Q	Ans
1	B
2	C
3	A
4	B
5	C
6	A
7	B
8	C
9	B
10	A
11	B
12	C
13	B
14	C
15	C
16	A
17	C
18	D

Module 2

Q	Ans
1	B
2	A
3	C
4	B
5	A
6	B
7	B
8	A
9	B
10	C
11	B
12	C
13	C
14	A
15	C
16	A

Writing • Build a Sentence

Q	Correct sentence
1	The hotel that we stayed at was wonderful.
2	Do you know if he will be starting at a new company?
3	Can you tell me whether the castle will be open?
4	What time does it begin?
5	Do you know how good the coffee is?
6	How difficult is the trail this time of year?
7	Do you know when the due date is?

8	What skills will you learn?
9	She wanted to know where she could submit the assignment.
10	I used the guide that was recommended by the librarian.

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